

# حقوق الطفل في كتب التربية الاجتماعية والوطنية للصفوف الأربعة الأولى

## من مرحلة التعليم الأساسي في الأردن

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### *Child human Rights in Social and Citizen ship education Textbooks in the First Four Grades of Basic Education in Jordan*

*Dr. Ali Kayed Salim Khraysheh*

#### **Abstract**

This study is aimed to identifying the extent to which social and Citizen ship education textbooks in the first four grades of basic education incorporate child rights, and whether there are statistically significant differences ( $\alpha = 0.05$ ) between the incorporation of theses rights and the expected norm. For the purpose of the study, the researcher has devised a (71) item list which grouped into three categories: Family domain (21) items, school domain (29) items, and national and international domain (21) items. The social and Citizen ship education textbooks in the first four grades were analyzed in terms of these categories. The results showed that the highest percentage of child's rights incorporation was in the school domain and the least percentage was in the national and international

domain. The findings also showed that there are statistically significant differences ( $\alpha = 0.05$ ) between the ratio of incorporation of these rights in textbooks and the expected norm.



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(Cantwell, 1992, P.

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(Edmonds, 1992, P. 206)

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(Lefever, 1985, P. (Hahn, 1985, P. 480) .

(O'Brien, 1999, P.173) (Fernekiş, 1992, P 203) (English, 1986, P. 65) ٤٨٤

(Totten, 1986, P. 62) .

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(Fernekiş, 1999, P. 203) .



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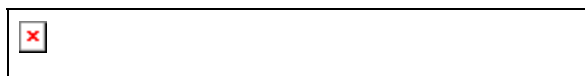
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(Bueren, 1992, P. 214)

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(Torney, 1982, PP. 25-47)

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(Ogundare, 1993, PP. 267-270)

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